

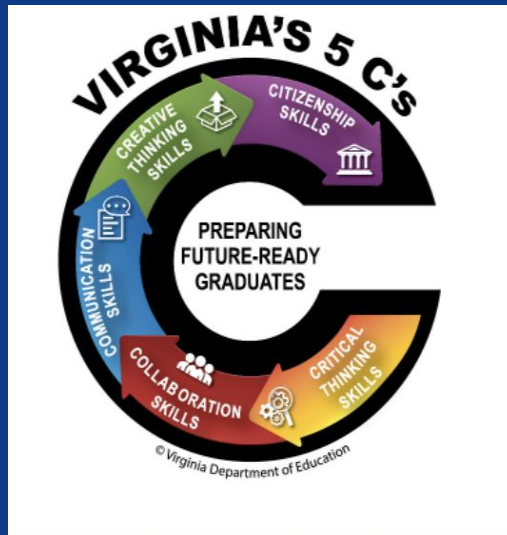


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# SUFFOLK PUBLIC SCHOOLS

## Creekside Elementary School School Performance Plan

2023-2024





# **Student Achievement and Instruction**



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# English

**Problem Statement:** According to 2022-2023 PALS and iReady data, students lack the strong foundation of phonemic awareness and phonics to build strong readers.

**SMART Goal:** By the end of June 2024, grade K-2 Phonics competency will increase, as measured by VLP (PALS) data to a minimum of 85%.(79% of students in K-2 scoring on or above benchmark). By the end of June 2024, 3rd- 5th grade students will increase their reading SOL cut score by 6%. (75%) (Previously scored 69%)

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Follow the Science of Reading to increase student decoding and comprehension skills.

**Alignment to the Strategic Plan:** Goal 1



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# Math

**Problem Statement:** According to the 2022-2023 iReady diagnostic data, creekside students struggle with computation skills, as a result of a lack of concrete and representational strategies to build a strong foundational understanding.

**SMART Goal:** By the end of April 2024, K-2 students will increase numbers and operations competency by 10% (from 50% to 55%) as measured by 2024 iReady final diagnostic assessment. By the end of April 2024, K-5 students will increase numbers and operations competency by 10% (from 39% to 43%) as measured by the 2024 iReady final diagnostic assessment. By the end of June 2024, students in grades 3-5 will increase computation estimation proficiency by 10% (from 33% to 37%) as measured by 2024 SOL math assessment.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Implement a hands-on interactive approach to build conceptual understanding leading to an increase in fact fluency.

**Alignment to the Strategic Plan:** Goal 1



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# Science

**Problem Statement:** According to 2023 SOL data, students in 5th grade do not have enough exposure to scientific investigations and science vocabulary in context..

**SMART Goal:** By the end of June 2024, 5th grade students will increase their scientific investigation scaled score to a minimum of 35/50 with an overall pass rate of 75%. (previously 69%)

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Take an instructional approach that is balanced between reading/writing about and doing (hands on) science.

Alignment to the Strategic Plan: Goal 1



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# School Climate and Culture



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# Climate and Safety

**Problem Statement:** According to the 2023 Staff Climate survey, staff feel instruction is interrupted by extended announcements and early dismissal times.

**SMART Goal:** To reduce the number of unnecessary interruptions and non-instructional activities during instructional time to increase the agreement percentage to 80%.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Restructure our systems and processes for making announcements and to protect instructional time by revising the dismissal bell schedule.

**Alignment to the Strategic Plan:** Goal 2



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# Discipline/PBIS

**Problem Statement:** According to the 2022-2023 data, students behaviors spike after lunch and on the bus as a result of less structure during these times.

**SMART Goal:** To reduce the number of overall referrals by 10% for the 2023-2024 school year. (No more than 117 referrals) (130 last year)

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Educate and revisit PBIS (tier 1-3) expectations and implementation.

**Alignment to the Strategic Plan:** Goal 2



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# Attendance/Graduation

**Problem Statement:** According to 2022-2023 attendance data, parents were not aware of the impact of absences, parents did not receive the needed relationships/mentoring and the CES procedures did not correctly code students.

**SMART Goal:** By the end of the 2023-2024 school year, CES will reduce the percentage of chronically absent students to 12%. (from 13.4%)

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Creekside will take a tiered approach to identify and support students and families who have the potential to become chronically absent.

**Alignment to the Strategic Plan:** Goal 2



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# Family Engagement

**Problem Statement:** According to the 2023 School Climate Survey, parents are not aware of the remediation and enrichment strategies that are provided for students throughout the school day.

**SMART Goal:** According to the 2023 School Climate Survey, parents are not aware of the remediation and enrichment strategies that are provided for students throughout the school day.

**Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea):** Create a narrative around the academic supports and enrichments already available to CES students while also increasing the opportunities for support and enrichment.

**Alignment to the Strategic Plan:** Goal 4



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